

**Making
Leeds a child
friendly city**



**Early years improvement within learning
improvement, integral to....
Learning, skills and universal services**

- The Early Years improvement strategy and implementation
- Support, advice, guidance
- Challenge and intervention
- Early years Improvement team
- Categorisation of settings and childminders

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The scale of Early Years provision in Leeds

- Childminders, nurseries, playgroups, children's centers, pre schools...
- Universal offer, traded offer
- Bespoke support for settings, individuals and groups
- Communication-website, twitter, Early Years resource base
- Leadership support

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Examples of effective EY improvement

- Closing the gap work
- Successful movement of EY settings to Good or better
- Developing leadership capacity in settings
- Improving progress data
- Support for Early years in schools

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Priorities for Early Years

- Continuing to improve quality of EY settings –Ofsted and beyond
- Quality provision and practice for all children (SEN, 2 year olds)
- More children reaching a good level of development (GLD)
- Accelerating progress of vulnerable groups to close the gaps
- Sharing good practice between schools, settings and partners

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Partnerships

- Range of targeted partnerships
- Partnerships facilitated and supported by Learning improvement teams
- Inner East Development Project
- Catholic Partnership of Schools
- Schools sharing and developing good practice

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Partnerships supporting vulnerable learners

- Developing capacity in schools
- Arooj Collaborative
- EMA Hub partnerships

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Partnerships supporting vulnerable learners

- Talk Matters
- Oracy Programme
- EAL networks
- EAL Reviews

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Supporting children of Gypsy, Roma and Traveller origin

- Early years
- Primary
- Secondary
- GRT Hub programme
- Welcome Group

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Governor Support Service

- SLA
- Clerking
- Training, Advice, Guidance and Support
- Reconstitution
- OFSTED

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Governor Support Service (cont..)

- Briefings
- Forum
- Conference
- Full training programme
- Peer Challenge